

**GOVERNMENT OF MIZORAM  
EXCISE & NARCOTICS DEPARTMENT**

**SERIES A**

**EXAMINATION FOR RECRUITMENT TO THE POST OF LOWER DIVISION CLERK - 2019**

**Full Mark: 100 marks; Time allowed: 3 hours**

**PAPER - I**

*(Attempt all questions. The mark(s) carried by each question is as indicated)*

**1. Write an essay on any one of the following topics in about 400 words: (25 marks)**

- (a) Prospects of tourism in Mizoram.
- (b) The abuse of drugs and alcohol.
- (c) Impact of social media on the youth of Mizoram.

**2. Write a précis of the following passage and provide a suitable title: (25 marks)**

It is physically impossible for a well-educated, intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but their dinner is not the main object of their lives. So all healthy minded people like making money; ought to like it and enjoy the sensation of winning it; it is something better than money.

A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay—very properly so and justly grumbles when you keep him ten years without it—till, his main mission of life is to win battles, not to be paid for winning them. So of clergymen. The clergyman's object is essentially to baptize and preach, not to be paid for preaching. So of doctors. They like fees no doubt—ought to like them; yet if they are brave and well-educated, the entire object to their lives is not fees. They, on the whole, desire to cure the sick; and if they are good doctors and the choice were fairly to them, would rather cure their patient and lose their fee than kill him and get it. And so with all the other brave and rightly trained men: their work is first, their fee second—very important always; but still second.

**3. Fill in the blanks with the correct article. (1x5=5)**

- (a) Look at \_\_\_\_\_ man over there! He's funny!
- (b) My mother is \_\_\_\_\_ secretary.
- (c) Dave has got \_\_\_\_\_ email address.
- (d) I want \_\_\_\_\_ book with Harry Potter on the cover.
- (e) We love \_\_\_\_\_ jam my grandmother makes every summer.

**4. State whether the underlined words are gerund or participle. (1x5=5)**

- (a) Smoking is prohibited here.
- (b) I like going for a walk.
- (c) After playing for an hour, he went home.
- (d) Mawii likes singing.
- (e) He left the tap running.

**5. Choose the suitable words to complete the following sentences. (1x5=5)**

- (a) I am sorry \_\_\_\_\_ the mistake. (for/at)
- (b) He \_\_\_\_\_ her that she would pass. (ensured/assured)
- (c) The \_\_\_\_\_ chosen for construction of the building is in the city. (side/site)
- (d) \_\_\_\_\_ his being innocent of the crime, the judge sentenced him to one year imprisonment. (in case of/in spite of)
- (e) It is a story of two men and a batch of \_\_\_\_\_ armoured cars. (decrepit/defeated)

**6. Fill the blanks with the appropriate prepositions. (1x5=5)**

- (a) He travelled all \_\_\_\_\_ the world when he was eighty years old.
- (b) Do not depend \_\_\_\_\_ others; you must stand on your own feet.
- (c) Our life promises a lot \_\_\_\_\_ pleasure and we must learn to enjoy it.
- (d) \_\_\_\_\_ she is clever, she often makes mistakes.
- (e) He knows French and German \_\_\_\_\_ English.

**7. Choose the correct synonym from the given alternatives. (1x5=5)**

- (a) fostering : (safeguarding/neglecting/ignoring/nurturing)
- (b) propel : (drive/jettison/burst/modify)
- (c) massive : (strong/huge/little/gaping)
- (d) defer : (different/defy/postpone/obey)
- (e) cease : (begin/stop/create/dull)

**8. Change the voice of the following sentences. (1x5=5)**

- (a) All men are loved by God.
- (b) The children will clean the room every Saturday.
- (c) Rema can do skydiving.
- (d) The sun rises from the east.
- (e) She is known to me.

**9. Choose the correct spelling from the given alternatives. (1x5=5)**

- (a) abbreviate / abreviate / abreviatte / abriariate
- (b) seperate / separate / saperate / separete
- (c) commitee/ comittee / committee / committi
- (d) accommodate / acommodate / accomodate / accomadate
- (e) igmanomious / ignomanious / ignomineous / ignominious

**10. Correct the following incorrect sentences. (1x5=5)**

- (a) He went to work despite of his illness.
- (b) She does not resemble to either of her parents.
- (c) No matter what that I do, I can't make her happy.
- (d) The Principal, as well as the teachers, are playing.
- (e) Which is bigger of the two mountains?

**11. State whether the following sentences are simple/complex/compound sentences.**

- (a) I am sure of my success. (1x5=5)
- (b) The sun set and we all returned home.
- (c) He broke the stick that belonged to Mawia.
- (d) He must own his fault to escape punishment.
- (e) He owned that he was at fault.

**12. Make sentences using the following idioms and phrases.**

**(1x5=5)**

- (a) to keep an eye on
- (b) to give in
- (c) to bury the hatchet
- (d) few and far between
- (e) pros and cons

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